

**NEW CA PPS SCHOOL  
COUNSELOR  
STANDARDS &  
PERFORMANCE  
EXPECTATIONS:  
COLLEGE & CAREER  
FOCUS**

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# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS



- CTC PPS Standards previously adopted in October 2000
- Generic standards - 16
- School Counseling Specific Standards - 16
  - Core Knowledge Base & Foundation
  - Professional Skills & Training
  - Field Experience & Competency Evaluation

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# 5 MORAL PRINCIPLES

KITCHNER (1984)



Autonomy - student choice



Non-maleficence - do NO harm



Beneficence - promoting good for others



Justice - providing equitable services



Fidelity - staying connected with your students and being available for them

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

- Newly Adopted CTC PPS School Counselor Program Standards & Performance Expectations
  - Standards
    - Program Design, Rationale, Collaboration, Communication and Partnership
    - Preparing Candidates to Master the School Counselor Performance Expectations (SCPE)
    - Monitoring, Supporting, and Assessing Candidate Progress Toward Meeting Credential Requirements
    - Clinical Practice
    - Determination of Candidate Competence

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

## **School Counseling Performance Expectations (SCPE)**

- **Foundations of School Counseling Professional Standards**
- **Professionalism, Ethics and Legal Mandates**
- **Student Academic Development**
- **Social/Emotional Development**
- **Educational Foundations: Growth and Development, Learning Theory, Academic Achievement**
- **Leadership and Advocacy in Social Justice, Equity, and Access**
- **Program Development**
- **Research, Program Evaluation, and Technology**

## Fieldwork Experience

- **800** hours required in two (2) different levels
- Minimum of **200** hours within each level
- **200** may apply toward **CWA** authorization
- At least **600** hours must be completed at a public school setting (PreK – 12)
- Candidates will be required to have **150** hours working with students of diverse backgrounds
- **100** hours to be completed in the areas of:
  - Social/emotional
  - College/Career
  - Academic

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- Gain experiences in:
  - Use of school resources
  - Data and information system on student earning and achievement
  - Career development
  - Information on colleges and universities
  - Uses of technology for information access, teaching & learning
  - Tests and measures used in assessing student learning & achievement, development of school, family, and community partnership
  - Comprehensive prevention and intervention services around trauma and crisis

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

- Working with students of diverse backgrounds (150 hours)
  - Including socioeconomically disadvantaged students
  - English language learners
  - Students experiencing homelessness
  - Foster youth
  - Differently abled students (including Ss with 504 Plans)
  - Students experiencing suspensions and expulsions
  - Sexual minority youth (LGBTQ+)
  - Racial and ethnic minorities





# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS



- Gain understanding of school, district, local, State, and Federal policies that impact SC practices
- Plan and evaluation of competencies for interns
- Articulate and model self-care practices

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

## **SCPE 4: Student College & Career Development**

- **Role of SC in Prek-12 college/career tiered system of support**
  - **Use of MTSS/MTMDSS**
- **College entrance criteria, i.e. A-G (UC/CSU), private universities, out-of-state institutions and community colleges**
  - **College application workshops**
  - **Personal Statement workshops**
- **State and local graduation requirements and provisions for historically marginalized students**
  - **Graduation plan advising (AB 167/216/1806)**
  - **Credit Check with students**

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

## **SCPE 4: Student College & Career Development**

- **Understanding of college programs supporting students: EOP & Early Academic Outreach Programs**
  - **Assisting students with program applications**
- **Knowledge of college entrance and performance exams, PSAT, SAT, ACT, IB, AP exams**
  - **Intern participation in PSAT results workshops**
- **College entrance criteria, i.e. A-G (UC/CSU), private universities, out-of-state institutions and community colleges**
  - *Classroom and Group Mindsets & Behaviors Action Plan*
  - *Closing-the-Gap Action Plan/Results Report*

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

## **SCPE 4: Student College & Career Development**

- **Provide knowledge of FAFSA/CA Dream Act (AB 2015)**
  - **Participate and assist students with FAFSA/ CA Dream Act workshops/applications**
- **Creating a college and career going school culture**
  - **Promotion of colleges, community colleges, certificate and apprenticeship programs**
- **Career development exploration**
  - **Thrively (career assessment)**
  - **Planning tools**
  - **Understanding job market trends**

# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

## **SCPE 4: Student College & Career Development**

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- **Career Technical Education (CTE) pathways and certifications, as well as military entrance process**
  - **Participate in ASVAB, Job Corps, Conservation Corps workshops**
- **Post-secondary planning**
  - **Demonstrate ability to perform four (4) and six (6) year plans**
- **Transcript evaluation/analysis domestic and foreign**
  - **Student practice of transcript evaluation**
- **Post-secondary planning for retention and completion including: (academic counseling)**
  - **Dual and concurrent enrollment**
  - **CC transfer process to 4 year universities**

## CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS

- Changes to standards will grow the experiences of new school counselors into the profession to better prepare them for the changes to our services with the
  - LCFF
  - LCAP
  - CA Dashboard



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## College/Career

All Students

State



Yellow

42.4% prepared

Maintained -1.9%

### EQUITY REPORT

Number of Student Groups in Each Color



[View More Details](#) →

## CA Dashboard: College and Career Indicators

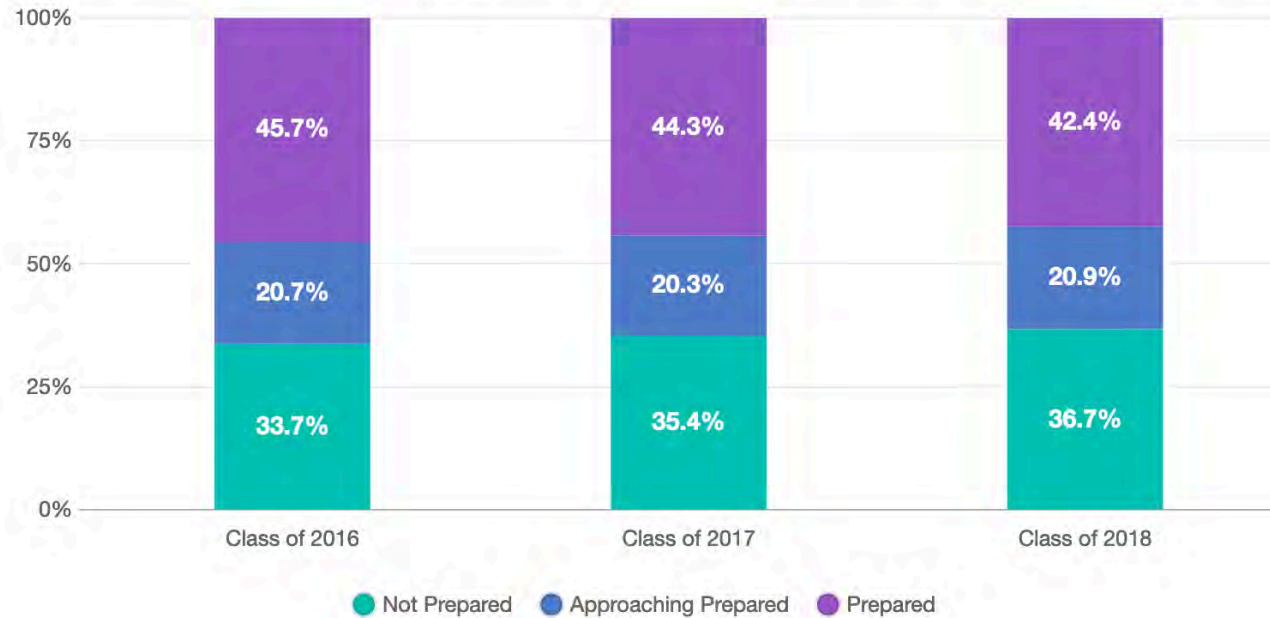
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# CA PPS SCHOOL COUNSELOR STANDARDS & PERFORMANCE EXPECTATIONS



## College/Career

The percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.















# College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.





## PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 “Standard Met” or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

### Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
  - Level 3 or higher on ELA and at least a Level 2 “Standard Nearly Met” in mathematics, or
  - Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

## APPROACHING PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 2 “Standard Nearly Met” on both ELA and mathematics
-  **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
-  **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

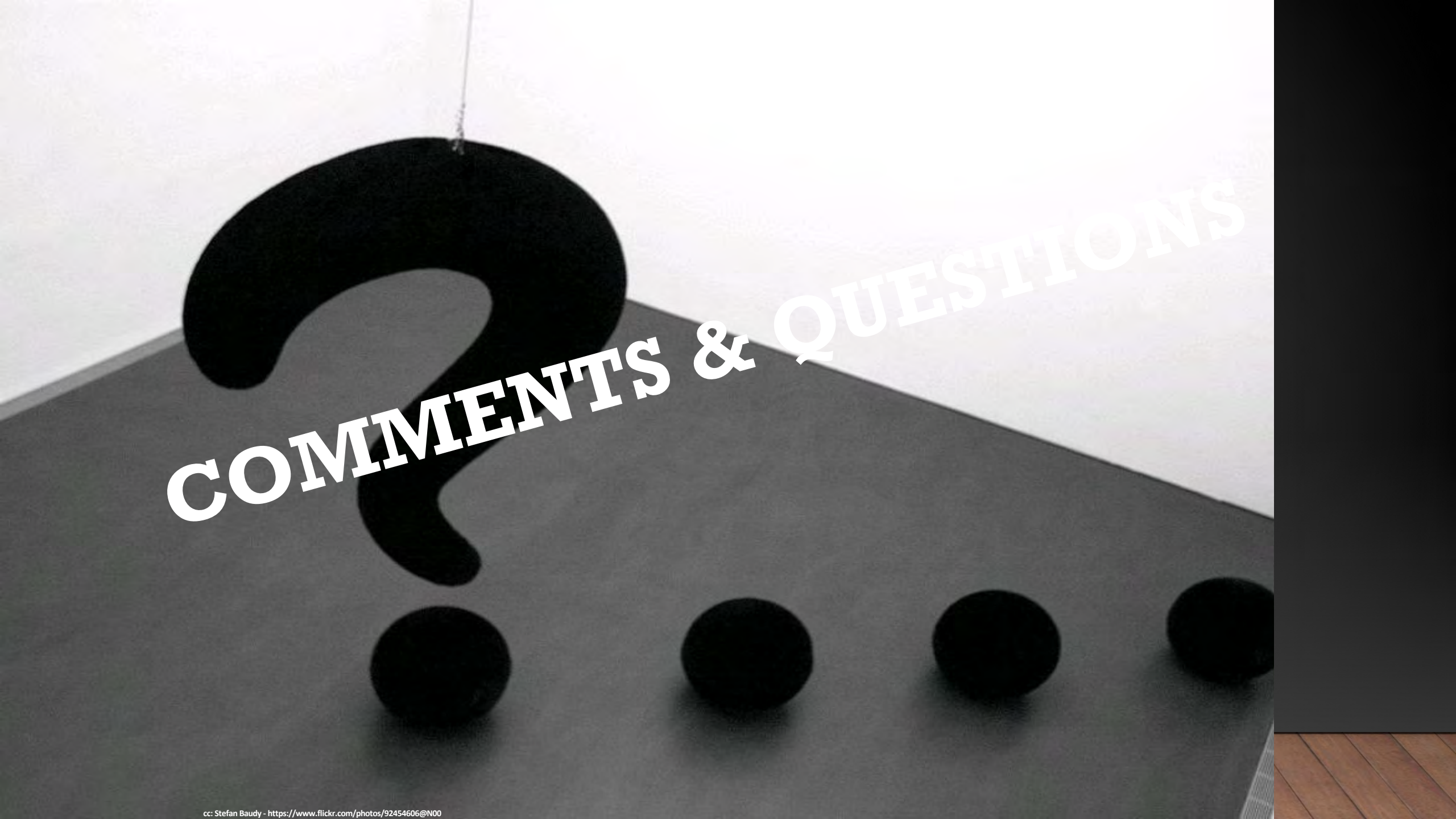
### Criteria Key

-  Assessment
-  Coursework

## NOT PREPARED

Did not meet any of the measures or did not graduate.





**COMMENTS & QUESTIONS**